# **Springdale First School**

**School Sport Premium. 2023-2024** 





# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

### Commissioned by



Department for Education

### Created by





# **Details with regard to funding**

Please complete the table below.

Total amount carried over from 2020 /21	N/A
Total amount allocated for 2021/22	N/A
How much (if any) do you intend to carry over from this total fund into 2023/24?	£10,000
Total amount allocated for 2023/24	£19,000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£29,000

# **Swimming Data**

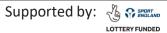
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Springdale First School has children in Years R-4 therefore cannot comment on
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Y6 data.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 20212  Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













### **Action Plan and Budget Tracking**

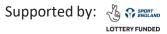
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £29,000 Actual Spend: £19,581.36	Date Updated:	November 2023 / July 2024	
	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 15%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated: £4300	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
To provide active play opportunities at break and lunch times to ensure at least 30 minutes of activity at school.  To develop the use of active breaks to increase physical activity levels.	Individual classes to use Mile track between	training £163.28 per day Sports	Children have the opportunity to explore a range of activities at play and lunchtime. These include; dance, basketball, skipping, climbing.  All children will be active for at least 30 minutes per day.  Increased confidence in children to take part in a range of active activities	Continue to re-introduce competitive sport in KS2.  When able, explore the possibility of having more after school Sports clubs.  Investigate different ideas for active brain breaks.













<b>Key indicator 2:</b> The profile of PESS	Percentage of total allocation: 40%			
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Implementation  Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Continue to promote heathy active lifestyles by celebrating achievements and inspiring children	New website P.E page to promote children's achievements.  Y4 pupils to participate in alternative sport during residential trip e.g. rock climbing, archery etc.(if circumstances permit) (March 2024)	£1000	% of Yr 4 children will have taken part in a different activity on residential.  After School club planning will include a physical activity which will also support well-being	Continue to achieve Gold Sports Mark – investigate Platinum Award.
To provide opportunities for children to participate in a range of physical activities to support mental health and well-being of all children.	Continue to promote healthy lifestyles in newsletters / guest speakers / visitors  Ensure healthy Living and lifestyle is planned into Jigsaw "Healthy Me" puzzle. (Summer 2024 – Life bus session for all children).			
To provide opportunities for children to take part in Forest Schools.	PPA sessions, each half term, 2 x year groups to have a session each week.  Continue to offer a range of clubs for children to attend.  (Football, Multisport, Acro, Autumn term – Netball)	£9620	Children will develop teamwork skills. Language is developed through the children's sensory experiences. Children's resilience and confidence will improve. Children will have the opportunity to learn outdoors, promoting healthy lifestyles.	













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 20%	
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.  Provide quality CPD for all teachers in P.E	Continue to purchase quality assured resources to support teachers.  CPD for all staff – staff meetings / work with LA PE lead to support with this.  2 x planned P.E sessions per week, following year group objectives.  Weekly dance CPD for all teachers.  Dance teacher to work alongside all teachers for ½ term. – October 2023  KS2 – Cricket session every Friday for Spring Term  Yr 2 – Tennis sessions	£163.28 per day for supply. Monitoring lessons £800	More confident and competent staff – evidenced through feedback, lesson observations, learning walks, pupil questionnaires	Work alongside other schools to improve quality 1st teaching.
<b>Key indicator 4:</b> Broader experience of a ran	ge of sports and activities offered to	all pupils		Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Provide opportunities to take part in a range of school sport through extra-curricular activities, competitions, and events.	Primary events calendar 2023-2024	£162 20 nor day	Greater % of children will have taken part in an extra-curricular activity.	
	Liaise with other local schools to organise events / matches in different sports. This may include transport. – Football with another local school. Summer 2024		The profile of extra-curricular activities will be raised.	
	Engage with Poole Sports Lead to support competitive events.  Fencing demonstration in Assembly – Spring 2024			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children to challenge themselves through both intra and inter school sports.	Arrange termly year group / Key Stage sport activities. – Capture the flag / rounders matches Summer term  Sports day to continue to have races that are competitive. (Summer 2024)  Springdale Mile for KS2 during Sportsday. (Summer 2024)	for supply	% of children will have taken part in both intra and inter school sports activities.  Children will develop further understanding of the importance of competitive sport and identify the qualities of good sportsmanship.	Begin networking with other schools to arrange friendly matches and take part in competitions, for example, football, gymnastics and netball













Liaise with	other Poole schools to	
explore fu	rther opportunities to	
take part i	n a range of competitive	
sports.		
Yr 2- Mult	-skills event at Twin	
Sails. (Spri	ng 2024)	
Yr 1 Multi	sports at Springdale	
(Spring 20	<mark>24)</mark>	

Signed off by	
Head Teacher:	D. M Budden
Date:	November 2023
Subject Leader:	M. Cameron
Date:	November 2023
Governor:	L. Hocking
Date:	December 2023























