



PE and Sport Premium report – Financial Year April 2015 to March 2016

What is PE and Sport Premium?

PE and Sports Premium Funding is provided by the government directly to school in order for the school to make additional and sustainable improvements to the quality of PE and sport that is offered.

This means that the premium may be used to:

- develop or add to the PE and sport activities that the school already offers
- make improvements now that will benefit pupils joining the school in future years

When this funding was introduced, key themes were identified by the government to guide the way that the funding may be used. These are:

Key theme 1: To improve the quality of learning and teaching in PE

Key Theme 2: To enhance opportunities for competitive sport

Key theme 3: Ensure a wide variety of age groups covered with extra-curricular sports activities

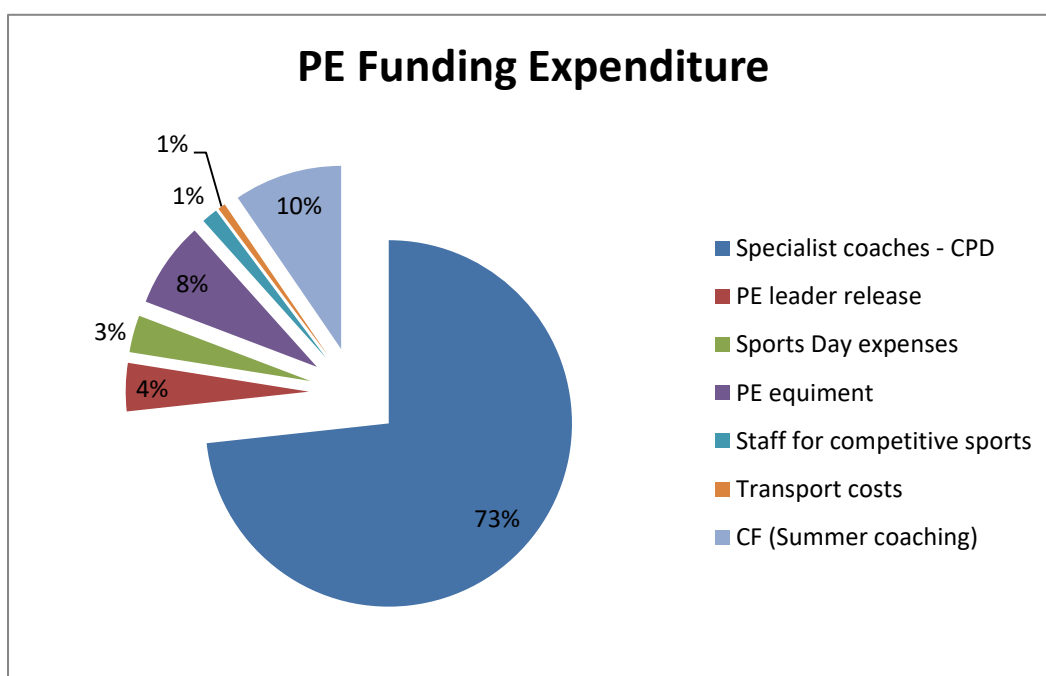
How much PE and Sport Premium did we receive?

During the financial year April 2015 to March 2016 Springdale First School received £9200 of PE and Sport Premium Funding.

How was the PE and Sport Premium Funding spent?

Specialist coaches - CPD	6741
PE leader release	391
Sports Day costs	301
PE equipment	697
Staff for competitive sports	131
Transport costs	61
CF (Summer coaching)	1149

Priorities were identified through evaluation of the PE action plan. The use of sports coaches to provide high quality PE teacher and CPD for teachers was a positive aspect in 2014/15 so was invested in in 15/16. Opportunities for inter school sports have become increasingly limited due to change of age of transfer, consequently this is an area for development.



Action	Details	Impact
Upskill staff while providing high quality teaching in PE through use of specialist coaches	Dorset Multi Sports Coaching was used to provide high quality sports coaches. The coaches taught a range of sports in conjunction with the class teacher. The focus in this academic year was on games skills. A key aspect was increasing staff confidence to ensure children applied the skills taught in small sided games.	PE planning enhanced. Teachers' expertise and confidence was enhanced. PE lessons observed were at least good. Evidence from learning walks indicate a range of high quality experiences. Children of all abilities are engaged and motivated by PE lessons
Ensure outstanding PE leadership	Staff changes meant a change in PE leadership. Consequently dedicated time for the new PE leader was provided so that all aspects of the role could be fulfilled.	PE remains high profile. PE leader able to take effective lead on the improvement of PE and to support staff. Effective expenditure of PE and sports premium funding ensured.
Ensure Sports Day is inclusive and competitive	Release time for PE leader to plan and co-ordinate high quality sports day.	Sports days covered all athletics skills in a way that enabled all children to participate and have a positive experience while ensuring a competitive element and a focus on achieving the best possible.
Upgrade PE equipment	Gymnastic and athletic equipment purchased.	Children able to participate in all planned sports. New sports activities introduced.
Provide opportunities for competitive sports (Staff and transport costs)	Through the coaching firm a link was made with another school so that Year Four children could experience some competitive activities. Within the LA, these opportunities tend to be restricted to Year 5 and 6.	Older children had some opportunities to engage in competitive sports within school and with another school. This will be a continuing area of focus.

What are the expectations for 2016 to 2017?

The expected income for the financial year April 2016 to March 2017 is £9500.

Priorities identified:

The school will widen the range of competitive activities offered extending beyond games into areas such as gymnastics

There will be a continuing focus on improving the quality of PE lessons including:

- improving gymnastics teaching with a focus on high attainers and teachers' ability to ensure their teaching stretches them
- improving the teaching of games skills and applying these in small sided games

Enhancing the skills and knowledge of the PE Leader and the governor with responsibility for PE will be a leadership CPD focus