

Springdale First School

Pupil Premium Funding Action Plan – Academic Year 2017 to 2018



Predicted income: £17,160

Total predicted expenditure: £17,700

Process for monitoring expenditure and evaluating impact

- PPG monitoring at half termly pupil progress meetings
- Evaluation of impact of PPG spending by Pastoral Committee and Learning & Curriculum Committee
- HT report to Full Governing Body

The pupil premium action plan for 2017 to 2018 details intended expenditure. Focus areas will be:

Self-evaluation and evidence	PPG investment	Objective	Actions	Cost	Cost centre	Evidence base
Higher proportion of PPG children and their families require pastoral support Increase in number of children who have been adopted from care or have special guardianship order	Pastoral care / emotional literacy sessions / family support	To ensure that emotional / social needs are met in order for children to be ready to access learning <i>Focus: children joining the school or with complex needs</i>	*Pastoral care sessions tailored to individual needs *Specific support for children and families where children have been adopted from care or have special guardianship order *Attendance at meetings *Staff training e.g. re: attachment	2h / week £1200	HLTA / TA salary	<i>Data, pastoral care records, case studies, Pastoral committee minutes</i> Pastoral committee
Knowledge of the children & families indicates that disadvantaged children may have a narrower range of opportunities than their peers	Financial support for enrichment and extension activities	To broaden the opportunities and experiences of all PPG children but considering High Attainers in particular	*Identify High Attainers *Offer funded enrichment opportunities *Provide access to activities such as able writer workshops, maths challenges, visits to inspirational business settings	Transport (£500) Enrichment costs (£100 x7 = £700) Staffing for visits £300 Total £1500	PPG Fund	<i>Educational Visit records, pupil audits</i> Pastoral committee
Knowledge of families indicate that some children will benefit from the structure of breakfast and after school club	Subsidy of Breakfast or After School Club attendance	To ensure children have a calm start to the day and are well prepared for learning To offer access to After School Club to enhance play opportunities and meet specific emotional needs	*Subsidise costs of breakfast club / after school club *Prioritise access of PPG children to breakfast club and after school club	£400	PPG fund	<i>Child care attendance records,</i> Pastoral committee

Self-evaluation and evidence	PPG investment	Objective	Actions	Cost	Cost centre	Evidence base
Persistent absence of PPG children is 9.1% compared to 2.5% in school as a whole. The gap is in line with that nationally. Evaluation of absence of individual PPG children show that attendance has not improved notably	Funding for additional KS2 leader hours for attendance work and liaison with parents	To reduce persistence absence levels among PPG children To improve attendance of PPG children so that this is typically above 95%	*KS2 leader to work with Pupil Administration Officer re: attendance *KS2 leader to liaise swiftly and robustly with parents *KS2 leader to raise profile of attendance across whole school *KS2 leader to embed and improve systems for monitoring attendance and taking action	1 day per half term £1800	Staff salary	<i>Attendance records and data</i> <i>Attendance reports to governors</i> Pastoral Committee
Changing demographic *Some children are coming into school less ready to learn and with poor communication skills	*Additional TA time in in EYFS and Y1	To support social and learning skills to ensure children have a good start in school To continue to ensure high quality interactions and evidence gathering To ensure all children have learning experiences that are relevant and move their learning forward rapidly.	*Continue to enhanced use of all learning areas *Offer workshops geared to parents who may find supporting learning at home challenging *Resources to stimulate, motivate and engage in order to provide opportunities which may not be otherwise available *Focussed Keep Up, Catch Up for individuals at risk of low progress	8h / week from PPG £3,800	In TA salary	<i>Data, observations, work scrutiny, pupil audits,</i> Learning and Curriculum Committee
Data indicates that progress of lower attaining PPG (with complex needs and circumstances) is an area for improvement (focus: writing and maths) Profile of PPG children indicates that where they are not home-grown they are less likely to meet expectations	*Teacher cover to allow opportunities for pupil conferencing *Additional TA time (Y2, 3, 4) *Inclusion Leader time (focus: delivery of Quality First Teaching)	<i>To accelerate progress of lower attaining PPG children and ensure all PPG children meet targets.</i>	*Teachers to identify pupils whose progress requires acceleration and implement strategies such as pupil conferencing *Implement and evaluate Keep Up, Catch Up sessions(TA in conjunction with Inclusion leader) *Ensure that all barriers to learning are identified and measures put in place to overcome these.	Teacher: £4,000 TA: £4,500 Total: £8,500	Staff salaries (inc specialist teachers)	<i>Data, observations, work scrutiny, pupil audits,</i> Learning and Curriculum Committee
Low numbers of PPG children from diverse backgrounds means that innovative approaches are needed	Visit to PPG award winning school with a similar demographic	<i>To use innovative approaches with regard to use of PPG funding</i>	*Identify appropriate school *HT, Inclusion Leader and CoG to visit *Agree new approaches to implement (amending use of funding if necessary)	£500	Staffing / expenses	<i>Visit record, monitoring of spending</i> Resources and Pastoral Committee
Governance: New systems and approaches were introduced in 2016 / 17 which must be embedded	N/A	<i>To ensure that Governance is robust with regard to PPG and all statutory obligations are fulfilled</i>	* Embed systems introduced in 2016 / 17 to ensure robust monitoring and challenge re: spending of PPG funding and outcomes for children	N/A	N/A	<i>Minutes of meetings</i> <i>Finance reports</i> FGB when committee reports are presented