

PPG School Context	
Total Number of Pupils on Roll	301
Number of pupils eligible for Pupil Premium Grant	30
PPG funding received (FSM)	Approx. £27,830
PPG funding received (Services)	£600
PPG funding received (LAC)	£5,700
Total PPG funding	Approx £34,130

Summary of PPG Spending 2017-2018
<p>Aim and objectives for PPG spending</p> <p><i>Diminish the difference in pupil outcomes between PP and non PP pupils across all year groups</i></p> <ul style="list-style-type: none"> * Attendance target is achieved for disadvantaged pupils 97% * Targets for EYFS (GLD), Phonics and KS1 are achieved. * To ensure that emotional / social needs are met in order for children to be ready to access learning * To broaden the opportunities and experiences of all PPG children. * To ensure that Governance is robust with regard to PPG and all statutory obligations are fulfilled.

Record of PPG Spending														
Intervention	Cost	Outcomes/Impact												
Leadership														
New Leader of PPG.	£3479.00	Attendance at HAMWIC Training, LAC meeting and CPD opportunities alongside Head Teacher												
Pastoral: To ensure that emotional / social needs are met in order for children to be ready to access learning.														
ELSA/ Pastoral Support	£748.80	Three children, in receipt of PPG, have worked with one of our ELSA Mentors on a 6 week programme to support their emotional needs.												
Pastoral: To improve attendance of PPG children so that this is typically above 95%.														
Member of the SLT to take a lead on Attendance and define roles and responsibilities of 'Attendance Team.'	£994.00	<p>New approaches to monitoring attendance and promoting good attendance with families at risk of poor attendance were evaluated and revised in January 2018.</p> <p>A more robust monitoring system in place since January 2018.</p> <p>Our attendance is above national and borough averages, and has remained consistent over time.</p> <p>Robust systems in place for persistence absence below 90%</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2015-2016</th> <th>2016-2017</th> <th>2017-2018</th> </tr> </thead> <tbody> <tr> <td>Whole School Attendance</td> <td>97%</td> <td>97%</td> <td>97%</td> </tr> <tr> <td>PPG Attendance</td> <td>97%</td> <td>94%</td> <td>95%</td> </tr> </tbody> </table> <p>July 2018: Roles and responsibilities of 'Attendance Team' clearly defined. These will be embedded and enhanced to have full impact.</p>	Year	2015-2016	2016-2017	2017-2018	Whole School Attendance	97%	97%	97%	PPG Attendance	97%	94%	95%
Year	2015-2016	2016-2017	2017-2018											
Whole School Attendance	97%	97%	97%											
PPG Attendance	97%	94%	95%											

Pastoral: To offer access to After School Club/Breakfast club to enhance play opportunities and meet specific emotional needs		
Subsidy for Breakfast/Afterschool club.	£0	No requests to support BC/ASC costs have been made this academic year.
Pastoral: To offer children in receipt of PPG, a school jumper		
Subsidy for school uniform	£240	Each school jumper costs £8 and the full cost of a jumper is subsidised.
Academic: To accelerate progress of lower attaining PPG children and ensure all PPG children meet their targets.		
Research based Interventions		
Precision Teach	£3,931	<p>Year 2 1/6 children made expected progress in reading 5/6 children made accelerated progress in reading</p> <p>Year 3 7/8 children made expected progress in reading</p> <p>Year 4 6/9 children made expected progress in reading</p>
5 minute box	£2205	<p>Year 1 The percentage of PPG pupils achieving the expected level in Y1 Phonics was 100%.</p>
Academic: To accelerate progress of lower attaining PPG children and ensure all PPG children meet their targets.		
<p>Quality First Teaching</p> <p>Keep up, Catch up!</p> <p>X1 additional Teaching Assistant in KS1</p> <p>X1 additional Teaching Assistant in KS2</p> <p>X1 additional Teaching Assistant in EYFS</p>	£20,000	<p>Year 1: PPG children judged as exceeding in maths at the end of FS were working at GD in maths at the end of Year 1. PPG children judged at expected in writing at the end of FS were working at ARE in writing at the end of Year 1. PPG children judged at expected in reading at the end of FS were working at ARE at the end of Year 1.</p> <p>Year 2: PPG children judged as expected at the end of FS were working at ARE or above in Reading, Writing and Maths. Two children judged as expected at the end of FS in reading made accelerated progress in Reading. PPG children judged as exceeding at the end of FS were working at Greater Depth at the end of Y2.</p> <p>Year 3: PPG children judged as GD at the end of Y2 were working at GD at the end of Y3.</p> <p>Year 4: PPG children judged as GD at the end of Y2 were working at GD at the end of Y4.</p> <p>All children accessed the full range of learning opportunities. There was an excellent range of activities at all times in the outdoor area which were closely tailored to specific interests and needs. Additional TA time enhanced the gathering of evidence in CIL. In total, three children in receipt of PPG. Progress in reading and mathematics was particularly strong with 3/3 children making good progress. The majority made at least good progress in literacy.</p>

Enrichment: To broaden the opportunities and experiences of all PPG children.		
X1 session per week	£1932	KS2: Subject specialist teachers in Music, MFL and PE lead to outstanding outcomes in these subjects.
All KS2 PPG children were invited to visit JP Morgan to	£300	Visit to JP Morgan; focus: aspirations and ICT in the workplace.
All KS2 PPG children were invited to attend a trip to Montacute Special School.	£240	Visit to Montacute school to promote inclusion and diversity. Focus: <i>"All Equal, All different."</i> (National Anti-bullying focus November 2017)
Enrichment: To ensure all pupil have access to school visits to enrich their curriculum and remove the potential cost barrier		
All children have had the opportunity to participate in all aspects of the curriculum, including residential visits.	£60	Visits were funded by the school where appropriate.