



PE and Sport Premium report –September 2016 to August 2017

What is PE and Sport Premium?

PE and Sports Premium Funding is provided by the government directly to school in order for the school to make additional and sustainable improvements to the quality of PE and sport that is offered.

This means that the premium may be used to:

- develop or add to the PE and sport activities that the school already offers
- make improvements now that will benefit pupils joining the school in future years

When this funding was introduced, key themes were identified by the government to guide the way that the funding may be used. These are:

Key theme 1: To improve the quality of learning and teaching in PE

Key Theme 2: To enhance opportunities for competitive sport

Key theme 3: Ensure a wide variety of age groups covered with extra-curricular sports activities

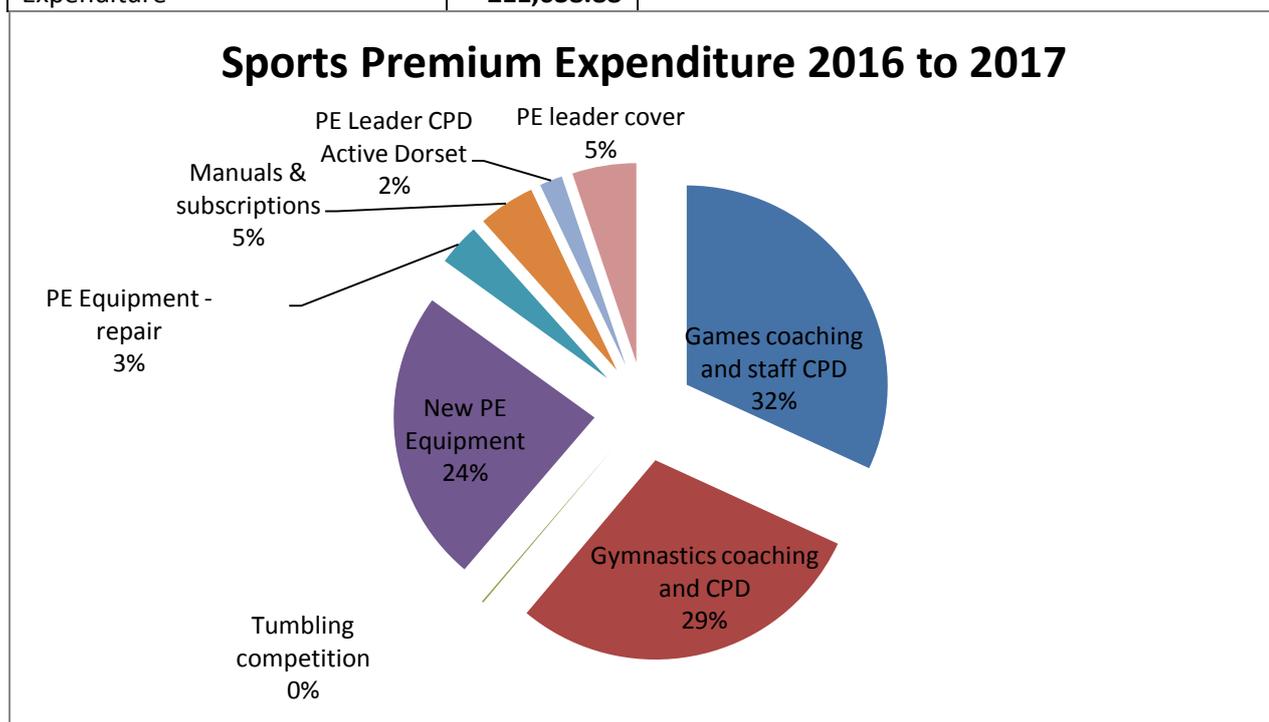
How much PE and Sport Premium did we receive?

Between September 2016 and August 2017 Springdale First School received £9200 of PE and Sport Premium Funding. £878 had been carried forward from the previous year.

How was the PE and Sport Premium Funding spent?

Total funds available	£10,078.00
Games coaching and staff CPD	£3,710.00
Gymnastics coaching and CPD	£3,400.00
Tumbling competition	£15.00
New PE Equipment	£2,769.00
PE Equipment - repair	£397.00
Manuals & subscriptions	£532.88
PE Leader CPD Active Dorset	£215.00
PE leader cover	£600.00
Expenditure	£11,638.88

Priorities were identified through evaluation of the PE action plan. The use of sports coaches to provide high quality games and gymnastics teaching alongside CPD for teachers has a positive impact so is on-going. Extending children who have a particular ability / talent will be a forthcoming focus for this work.



Evaluation of the impact of PE and Sports Premium

Action	Details	Impact
Upskill staff while providing high quality teaching in PE through use of specialist coaches	Dorset Multi Sports Coaching was used to provide high quality games coaches. The coaches taught a range of games lessons in conjunction with the class teacher in order to provide CPD. A key aspect was increasing staff confidence to ensure children applied the skills taught in small sided games.	PE planning enhanced. Teachers' expertise and confidence was enhanced. PE lessons observed were at least good.
	High quality gymnastics coaching was provided through F Hurlstone. This was also a CPD opportunity for staff who observed or taught alongside the coach. As the year progressed it became evident that a particular area of need for CPD was extending able gymnasts; this will continue to be a focus in the forthcoming year.	Evidence from learning walks indicate a range of high quality experiences. Children of all abilities are engaged and motivated by PE lessons
Ensure outstanding PE leadership	The PE leader is relatively new to the role. Leadership time was focussed on evaluating PE planning and provision. CPD opportunities were provided in conjunction with Active Dorset which the PE leader attended with the PE link governor	PE remains high profile. PE leader able to take effective lead on the improvement of PE and to support staff. Effective expenditure of PE and sports premium funding ensured. Good links between PE leader and PE link governor.
Improve planning for PE	Purchase of PE scheme and subscriptions	Planning has improved A more varied range of activities are being provided Staff express greater confidence in planning, teaching and assessment Children's needs are more closely met
Ensure Sports Day is inclusive and competitive	Release time for PE leader to plan and co-ordinate high quality sports day.	Sports days covered all athletics skills in a way that enabled all children to participate and have a positive experience while ensuring a competitive element and a focus on achieving the best possible.
Upgrade PE equipment	Some PE equipment in school was subject to wear and tear. Some was heavy / difficult to move limiting children's involvement in setting up for lessons.	Children able to participate safely in all planned PE activities. Children taking more ownership for set up of PE lessons. New sports activities introduced.
Provide opportunities for competitive sports	Children took part in a tumbling competition for the first time	The team was successful in the competition which raise the profile of gymnastics with children and parents

What is the anticipated use of PE and Sports Premium in 2017 to 2018?

The expected income for the year September 2017 to August 2018 is £18,400

Priorities identified:

The school will widen the range of competitive activities offered, extending to a greater variety of sports and will assign a staff member to specifically lead this.

There will be a continuing focus on improving the quality of PE lessons including:

- Improve gymnastics teaching with a focus on high attainers and teachers' ability to ensure teaching stretches them through ability grouped gymnastic / CPD sessions
- Continue to improve the teaching of games skills and increase the competitive element within lessons

Increase children's participation and activity levels through:

- A greater range of lunchtime sports
- Introducing strategies such as the Extra Mile
- Ensuring bursts of activity throughout the school day

Consider provision of an all-weather surface (in conjunction with fundraising income and grants) to overcome limited use of school field which is frequently water logged.

Improve markings for courts / pitches on playgrounds to improve quality of small sided games.

Enhance the monitoring and evaluation carried out by the Leader and PE link governor.