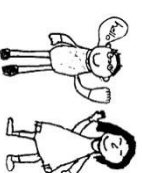


Springdale First School – Medium Term Overview



YEAR ONE - Weather and Seasons.



Our new topic Weather and Seasons will allow us to investigate the different weather types that we experience throughout the year. For our Sparkly Starter, we will be going on a Welly Walk to investigate the changes to our environment in this season. We will be walking along Gladelands Road to a nearby green area on Monday 5th November. We will need our wellies and a coat for our walk. At the end of the topic, our Fab Finish will be a presentation of a weather report so keep watching the weather reports on the TV for some top tips.

NATIONAL CURRICULUM:

ENQUIRY QUESTIONS;

- What are the different seasons in the year and what weather is linked to each season?
- What symbols are used on a weather report?
- How do we keep ourselves safe in different types of weather?
- Does every country in the world have the same weather?

English				Mathematics	
Text	SPAG Focus	Spelling focus	Writing focus	Specific	Other (afternoons / cross curricular)
<p>Little Red Riding Hood.</p> <p>A range of non-fiction books.</p>	<ul style="list-style-type: none"> • Full stops and capital letters. • Finger spaces in words. • And to join sentences • Question marks at the end of questions. 	<p>Spellings to take home and learn will be coming home this term. These will be linked to the phonics that your child is learning each week.</p> <p>ay / ai. ee / ea. igh / ie. oa / oe, oo / ew, or / au / aw</p> <p>Days of the week</p> <p>Numbers in words – one to ten.</p>	<p>Retell a traditional tale.</p> <p>Innovate our own story</p> <p>Non-fiction writing – weather report.</p>	<p>Addition and subtraction</p> <p>1 step word problems involving addition.</p> <p>Shape, space and measure.</p> <p>Place value</p> <p>Number bonds to 10 and 20</p>	<p>Bar charts and looking at scales.</p> <p>Directions</p>

Topic objectives (Focus Subjects)		Activities to meet objectives
<p>Science focus:</p> <p>Seasonal changes</p> <ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies Observe and talk about changes in the weather and the seasons To know that it is not safe to look directly at the sun Record changes in weather (tables, charts etc) 	<p>Geography focus:</p> <ul style="list-style-type: none"> To identify seasonal and daily weather patterns in the United Kingdom. To know the different types of weather To know the symbols for different types of weather To identify the 4 seasons and weather patterns. To understand that we wear different clothes in winter than in summer, and why we do this To understand how trees change with the seasons 	<ul style="list-style-type: none"> Make weather vanes Season calendars Posters, how to keep safe in different weathers. Keep a weather forecast. Investigation - is the sunniest day always the warmest?
<p>Other curriculum areas</p> <ul style="list-style-type: none"> Outdoor P.E – Striking and Fielding Computing – E safety Art – Collage. Seasons picture. Colour Mixing – shades of blue Music – Keeping a steady beat 		
<p>HOW CAN YOU HELP?</p> <ul style="list-style-type: none"> Watch different weather forecasts. Read a range of Traditional Tales – who are the good characters and who are the bad characters in the story? 		<ul style="list-style-type: none"> Indoor P.E - Gymnastics ICT – Animation / record a weather report D.T – Make a weather vane PHSE – Jigsaw – Celebrating differences.
<p>Learn number bonds to 10 and 20</p>		
