



## Springdale First School – Medium Term Overview



# YEAR ONE - Superheroes.



Another half term is fast approaching and we are really looking forward to beginning our new topic “Superheroes”. We will be beginning our topic with a visit from a superhero and we will be helping them to solve lots of problems. We will also be designing different costumes in preparation for our Superhero day, investigation different materials and trying out our predictions. For our Fab Finish, we will be having a Superhero day. More information concerning this day will follow!

### NATIONAL CURRICULUM:

#### ENQUIRY QUESTIONS;

What material is best to make a superhero costume from?

How can we describe different materials?

How can we sort different materials?

What happens when you add suffixes to different words?

English				Mathematics	
Text	SPAG Focus	Spelling focus	Writing focus	Specific	Other (afternoons / cross curricular)
<i>Traction Man</i>  <i>Eliot Jones, Midnight Superhero.</i>  <i>Super Daisy</i>	<ul style="list-style-type: none"> <li>Full stops and capital letters.</li> <li>Question marks</li> <li>Exclamation marks</li> </ul>	Year One Common Exception Words  Spelling words – Split vowel digraphs, words ending in er, est,  Verbs	<ul style="list-style-type: none"> <li>Write accurate sentences</li> <li>INDEPENDENT WRITING – story writing. Adventure stories.</li> <li>Recount writing.</li> </ul>	Solving one step word problems involving multiplication and division.  Fractions.	Length  Capacity  Weight
<b>Topic objectives (Focus Subjects)</b>				<b>Activities to meet objectives</b>	
<b>Science focus: Materials</b> <ul style="list-style-type: none"> <li>To identify and name a variety of materials</li> <li>Distinguish between the object and the material it is made from.</li> <li>To sort objects 2 / 3 ways</li> </ul>				<ul style="list-style-type: none"> <li>Experiment – Which material is best to make a superhero costume?</li> <li>Sort a range of materials according to different properties</li> </ul>	

<ul style="list-style-type: none"> <li>• To sort and classify materials by their properties</li> <li>• To investigate and make observations.</li> <li>• To make simple predictions.</li> <li>• To carry out a simple test.</li> <li>• To give reasons for their observations.</li> </ul>	<ul style="list-style-type: none"> <li>• Name and classify a range of materials.</li> <li>• Go on a material hunt – how many different materials can you find?</li> </ul>
<p><b>DT focus:</b></p> <ul style="list-style-type: none"> <li>• Select materials from a limited range that will meet the design criteria</li> <li>• Select and name the tools needed to work the materials</li> <li>• Join appropriately for different materials and situations</li> <li>• Create simple hinges</li> <li>• Use drawings to record their ideas as they are developed</li> <li>• Say what they like and do not like about the items they've made and try and say why</li> <li>• Explain what they are making and which materials they are using</li> <li>• Describe what they need to do next</li> <li>• Select and name the tools needed to work the materials</li> <li>• Select appropriate technique</li> <li>• Use pictures and words to convey what they want to design and make</li> <li>• Mark out materials</li> <li>• Roll paper to create tubes</li> <li>• Cut along lines, straight and curved</li> <li>• Investigate joinings, temporary, fixed and moving</li> </ul>	<p>Children to make a scenery box based on one of the settings from Traction Man.</p>
<p><b>Other curriculum areas</b></p>	
<ul style="list-style-type: none"> <li>• ART – Design and paint a superhero costume. Design a superhero badge – collage.</li> </ul>	<ul style="list-style-type: none"> <li>• Indoor P.E. Gymnastics. Balancing and travelling.</li> </ul>
<ul style="list-style-type: none"> <li>• Computing and digital literacy – Communicating. Blogs. Using digital cameras and developing the skill of control.</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor P.E – Striking and fielding. Develop ball skills.</li> </ul>
<ul style="list-style-type: none"> <li>• Music – To play a range of tuned and un-tuned percussion instruments. Keeping the beat.</li> </ul>	<ul style="list-style-type: none"> <li>• PHSE – Good to be me – keeping healthy.</li> <li>• Everyday heroes – How do they help us?</li> <li>• R.E – Jesus as a special person.</li> </ul>
<p style="text-align: center;"><b><u>HOW CAN YOU HELP?</u></b></p> <ul style="list-style-type: none"> <li>• Continue to support your child with learning of spellings.</li> <li>• Counting coins – count 2p's, 5p's and 10p's.</li> <li>• Go on a material hunt. How many objects in your house are made of wood, plastic, glass?</li> </ul> <p> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>  <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>  <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> </p>	