



Springdale First School – Medium Term Overview



YEAR FOUR - ROTTEN ROMANS!

The 'Rotten Romans' is our first topic this year and it started with an exciting delivery from the National Archaeology Museum. Inside, there was an ancient artefact from Hadrian's Wall. The children were given the task of becoming archaeologists and were asked to find out more about where these artefacts came from and who used to use them. Through a range of cross-curricular activities, the children will learn about the Roman Era and will fully dive into this exciting period of time. Our topic will finish with a fabulous Roman Banquet, where the children will be invited to come into school dressed as a Roman character before taking part in Roman activities.

NATIONAL CURRICULUM:

ENQUIRY QUESTIONS;

Why were the Romans so powerful and what did we learn from them?

English

Mathematics

Text	SPAG Focus	Spelling focus	Writing focus	Specific	Other (afternoons / cross curricular)
The Thieves of Ostia by Caroline Lawrence.	<ul style="list-style-type: none"> - Noun phrases are expanded and modified by adjectives, additional nouns and prepositional phrases. - Link clauses with a range of appropriate subordinating and coordinating conjunctions throughout writing. - Apostrophes used to mark singular and plural possessive. - Use of paragraphs to organise ideas around a theme. 	<ul style="list-style-type: none"> Revision of Year 3 common exception words. Introduction to our new spelling scheme 'No Nonsense Spelling' 	<ul style="list-style-type: none"> Non chronological reports Letter writing Diary entries. 	<ul style="list-style-type: none"> Number and place value (4 weeks) Addition and subtraction (3 weeks) 	<ul style="list-style-type: none"> Counting in 1000s and 25s Revision of key number facts from previous years.

Topic objectives (Focus Subjects)

Activities to meet objectives

History focus:

To learn about the Roman Empire and its impact on Britain, including:

- Julius Caesar's attempted invasion in 55-54 BC
- The Roman Empire by AD 42 and the power of its army
- Successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudicca

- Timeline of the Roman Empire
- Life in ancient Rome
- Focus on Hadrian's Wall
- Roman army - use of shields
- Focus on the impact the Romans had on Britain.
- Roman Gods
- Roman Roads

- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.

Science focus:
- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
 - Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases.

- Investigate which materials can be used for sound proofing.
- Create a musical instrument
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Other curriculum areas

- Art – we will be making Roman mosaics and sketching iconic buildings from the Roman era.
- D.T – we will be designing and making a Roman Shield out of a cereal box and making Roman Catapults out of lollypop sticks.
- Music – Listening, learning, and appraising songs from Mamma Mia.
- R.E. – we will be learning about the celebration of Dwali and the Rama and Sita story.

- PSHE – we will be learning about how to make decisions, the UNICEF rights of a child and will be discussing wants/ needs and rights/ responsibilities.
- Computing –Demonstrate an understanding of the rules and possible implications of e-safety. Be aware that web sites are not always accurate. Design and create a text and graphic project.
- PE – will be learning a range of different invasion games

HOW CAN YOU HELP?

- Start thinking about a simple outfit for our Roman banquet day.
- Regularly practice each week's spellings
- Complete any homework that is sent home in pencil.

- We hope you will find the following online maths games useful:
<https://www.topmarks.co.uk/place-value/place-value-charts>
<https://www.topmarks.co.uk/Flash.aspx?b=maths/addition>
<https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering> (minus 10 to 10)
http://www.ictgames.com/caterpillar_slider.html (working with numbers from 0 to 10,000)

