



Springdale First School CURRICULUM MAP 2017/2018 - YEAR 4



TERM	Autumn 1 (6 weeks)	Autumn 1 (1 week)	Autumn 2 (4 weeks)	Autumn 2 (3 weeks)	Spring 1 (5.5 weeks)	Spring 2 (4 weeks)	Spring 2 (1.5 weeks)	Summer 1 (6 weeks)	Summer 2 (7.5 weeks)
TOPIC TITLE	The Empire Strikes Back	Bright Lights	What a State!	The Story Kingdom	Monkey Business Rainforests	Adios Inglaterra!	Exploring Faith	Tomb Raiders	Lights, Camera, Action!
KEY QUESTION	Why were the Romans so powerful and what did we learn from them?	What is Diwali?	How can we help the scientist?	How can we get the stories back?	Where will all of the orangutans live if the rainforests are gone?	Why is the amazon river so important?	Is forgiveness always possible?	Who really built the pyramids?	Where do you see yourselves in a year's time?
ENGLISH	Write a story with a Roman setting /Write a description on a visit to a Roman Villa Instructions character description Non-chronological report.	Retell a traditional Hindu story (stories from different cultures)	Letters Persuasive writing Explanation texts Adverts for a bake sale	Winter poems Creating a plot around a melting snowman Story Writing	Narrative – retell Re- write and perform poem. Diary entry Persuasive writing	Diary entry Letter Retell a story. Non-chronological report	Mystery story - The tunnel Recount	Narratives – Egyptian myths Newspaper report – Non chronological reports	Play scripts Explanation texts Instructions
MATHS	Number – place value Number – addition and subtraction		Measurement: length and perimeter Number – multiplication and division 4 weeks consolidation		Multiplication and division Measurement –	Fractions Decimals		Decimals Measurement – money Measurement – time	Statistics Shape
SCIENCE	Scientific Enquiry Sound Assessment – investigating pitch Assessment – string telephones		Scientific Enquiry Different states/ water cycle etc. Assessment – drying materials Assessment – measuring temperature States of matter	Scientific Enquiry Investigation into how to keep an ice cube frozen	Scientific Enquiry Living things – animals, food chains Habitats Assessment – local environments study	Sound State of matter		Scientific Enquiry Animals, including humans	Scientific Enquiry Electricity
COMPUTING	Coding	Coding						Coding	
DITIGAL LITERACY	Explore PM. Watch Film		Research skills	Communicating and Collaborating	Re-Visit Golden Rules Research skills		Music and Sound	RE-Visit Golden Rules Watch film.	Communicating and Collaborating
INFORMATION TECHNOLOGY	Multimedia		Data handling	Multimedia	Multimedia	Data handling			Multimedia

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HISTORY	Roman Empire							Egyptians	
GEOGRAPHY	Human geography: types of settlements		Physical geography: Water cycle		Locate world's countries Identify position of southern hemisphere, tropic of Capricorn.		Understand geographical similarities between UK and a region within South America. Physical geography: climate zones, biomes, vegetation belts, rivers.	Locate world's countries Human geography: types of settlements Skills: use maps, atlases, globes etc.	Understand geographical similarities between UK and a region within North America. Locate world's countries Skills: use maps, atlases, globes etc.
RE/PSHCE		Celebrating Diwali Brahman The River Ganges Belonging		What is the most significant part of the nativity story for Christians?			Is forgiveness always possible?		What is the best way for a Christian to show their commitment to God? How it feels to be inspired. Where inspiration comes from. How important relationships alter as they grow older. Coping with change.
ART	Roman mosaics Sketches of the colosseum	Rangoli patterns Batik print	British Art Planning	Christmas crafts	Textiles and collages – rainforest collages Tribal faces. Camouflage animals into settings e.g tigers in long grass or iguanas in trees. Rainsticks	River artwork Recreate Favela setting use of colour and carnival music to inspire	Easter craft Holiday cards	Hieroglyphics Design/make sarcophagus	Lights artwork Andy Warhol Look at his iconic images of Marilyn Monroe and how the chn can recreate visual images of their own using photo manipulation in graphic software
DT	Catapults Shields		Making rice crispy cakes (melting chocolate and letting it set – science)	Christmas crafts	Making masks. Mould a face out of clay and decorate it with tribal features. Puppets (snakes etc)	Carnival headpieces Cam mechanism (animal bobbing up and down through trees) Styrofoam printing (draw on styrofoam, paint and print)	Bunny baskets Finger puppets	Clay sculptures Build a shaduf Make mummies out of paper and kitchen roll.	Battery Operated Lights

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MUSIC	Music express – Autumn 2 Sounds Exploring sounds	Music express – Autumn 1 Poetry Exploring performance	Music express – Autumn 1 Environment Exploring composition	Carol concert singing	Music express – Spring 2 Around the world Exploring pitch Listen to Lyrebird – How many different sounds can the children make?	Music express – Spring 2 Singing Spanish Exploring pitch Samba music http://www.literacyshe.com/rio-olympics.html Listen to this video, what animal do they think the music is portraying.	Music express summer 1 – Communication Exploring composition	Music express spring 2 – Ancient Worlds Exploring structure	Music express – Summer 2 In the past Exploring notation Compose backing tracks for different movie genres? Understanding how pitch etc can represent feelings?
PE	Gymnastics Invasion games	Gymnastics Invasion games	Dance Invasion games	Dance Invasion games	Gymnastics Tennis and hockey	Gymnastics Tennis and hockey	Gymnastics Tennis and hockey	Dance Athletics Rounders and cricket	Dance Athletics Rounders and cricket
ENRICHMENT		Bird trip		Walk to the church for carol service	Monkey world – preservation of orangutans – rainforests workshop?	Walk around local area		Residential trip	Leavers BBQ/ Party
HOW PARENTS CAN HELP	Roman project. Parents invited in on Roman Banquet	Parent helpers on bird trip.	Investigations to try at home.	Learning lines for carol service. Parents attend carol service.	Parent helpers on trip. Rainforest projects.			Egypt project	Leavers links/ Middle school links etc.
MODERN FOREIGN LANGUAGE	Name - Asking for and giving name Greetings - asking and saying how you are Numbers 1-10 Common phrases (e.g. Please/thank you/yes/no)		Numbers 10-20 Age Classroom instructions/objects		Colours Days of the week Months of year Birthdays	Food Fruit and revision of colours (based on the Hungry Caterpillar in French) At the café/Breakfast		Weather Seasons Dates	Say where you live My house All about me - passport