



# Springdale First School – Medium Term Overview



## Year 2 Fire, Fire

It's time to get in our time travelling machines as we set the clock back to the 17<sup>th</sup> Century. Through a range of cross-curricular activities, the children will learn about important historical events beyond their living memory including 'The Gunpowder Plot' and 'The Great Fire of London'. Within these exciting topics, the children will also learn about the importance of personal safety when around fireworks and what to do in an emergency situation. Through our visit to Safewise, the children will actively engage in realistic scenarios within the safe environment of their 'indoor village'. The children will enjoy a packed day of interactive scenarios including fire safety, road safety, dealing with emergencies, train and tracks, beach and water, travel and transport, personal safety in the streets and anti-social behaviour. To finish our historical learning journey, the children will be visited by real-life firemen (providing they are not dealing with an emergency) who will discuss fire safety and being safe with the children. We would then like to invite families in to share our wonderful learning and take part in a special afternoon of historical learning.

### NATIONAL CURRICULUM:

Sparkly starter: Visit to Safewise centre and 17<sup>th</sup> Century classroom detectives

Fab Finish: Firemen visit and sharing afternoon with parents – Wednesday 28<sup>th</sup> November @2pm DATE TBC.

*Enquiry Question: What happened in Pudding Lane?*

English			Mathematics
SPAG Focus	Spelling focus	Writing focus	Specific
1. Commas to separate items in a list  2a. Statement, question, exclamation or command. 2b. Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences  3. Use of the progressive form of verbs in the present and past tense to mark actions in progress  4. Formation of adjectives using suffixes such as –ful, –less  5. Apostrophes to mark where letters are missing in spelling	S sound spelt with a soft c  Further Common Exception Words  Homophones  Silent letters – kn and gn  Contraction words  The I sound spelt with a y.	1. Descriptions of Guy Fawkes  2. Fireworks poem  3. Great fire of London setting.  4. Speech bubbles for characters.  5. Diary entry for baker on Pudding Lane.	Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> <li><input type="checkbox"/> a two-digit number and ones</li> <li><input type="checkbox"/> a two-digit number and tens</li> <li><input type="checkbox"/> two two-digit numbers</li> <li><input type="checkbox"/> adding three one-digit numbers</li> </ul> Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot  Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.  Solve problems with addition and subtraction: <ul style="list-style-type: none"> <li><input type="checkbox"/> using concrete objects and pictorial representations, including those involving numbers, quantities and measures</li> <li><input type="checkbox"/> applying their increasing knowledge of mental and written methods</li> </ul>

**Topic objectives (Focus Subjects)**

**Activities to meet objectives**

<p><b>History</b></p> <ul style="list-style-type: none"> <li>• Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries].</li> <li>• The lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul>		<ul style="list-style-type: none"> <li>• Sequencing events of Gunpowder plot and the Great Fire of London</li> <li>• Then and now – 17<sup>th</sup> century vs 2018.</li> <li>• Fire safety – Firemen visit and Safewise visit.</li> </ul>
<p><b>Other curriculum areas</b></p>		
<ul style="list-style-type: none"> <li>• Art and DT – the children will create their own commemorative poppies as part of our whole school WW1 remembrance celebration. We will also make ‘Great Fire of London’ collages and 17<sup>th</sup> Century houses made out of cereal boxes.</li> </ul>	<ul style="list-style-type: none"> <li>• PSHCE – This half term’s Jigsaw focus is ‘Celebrating Difference’. The children will learn about what makes us special and unique, not making assumptions, bullying, similarities and differences, self-confidence and ways to make new friends.</li> </ul>	
<ul style="list-style-type: none"> <li>• Computing – Mrs Washbrook will continue to take the children for computing every Tuesday afternoon.</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor PE – Our outdoor PE day is on Thursday. Both classes will be supported in the PE learning by our sports coach Danny Thomas. Danny will teach alongside Miss Porter and Miss Holman as part of their professional development. Our focus this half term will be on coordination and team game skills.</li> </ul>	
<ul style="list-style-type: none"> <li>• Music – Mrs Martin will take the children for music this term. The children will focus on learning a Great Fire of London song and creating music in the style of fires.</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics and dance – Our indoor PE day is on a Monday. Our focus this half term will be dance. The children will create a dance in small groups, re-enacting a fireworks display and also the Great Fire of London.</li> </ul>	
<p><b>HOW CAN YOU HELP?</b></p> <ul style="list-style-type: none"> <li>• Please encourage your child to remember everything they need on their own – we would love for the children to carry their own belongings into the classroom in the morning. A quick goodbye in the mornings really helps the children to come in as quickly as possible.</li> <li>• Please practise each week’s spellings and any homework that is sent home.</li> <li>• We have started our weekly Big Maths tests. Please find your child’s completed Big Maths test in their bag every Monday. We practice the facts that your child is getting wrong in school 3 times a week but would welcome any further rehearsal at home. Any questions that have a green dot next to them would be great to practice again as would the next 10 questions your child didn’t yet answer.</li> <li>• Parent or grandparent volunteers are warmly welcome in Year 2 – whether to hear readers or to help with classroom jobs – please speak to Mrs Stafford, Miss Porter or Miss Holman for more information on the easy DBS checks needed to help in class.</li> </ul> <p>We hope you will find the following online maths games useful:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> - number bonds, doubles and times tables (2x, 5x, 10x)</li> <li>• <a href="http://www.ictgames.com/numberFactFighter/onlineVersion/index.html4">http://www.ictgames.com/numberFactFighter/onlineVersion/index.html4</a></li> <li>• <a href="https://www.topmarks.co.uk/learning-to-count/helicopter-rescue">https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</a></li> </ul>		
		