

Springdale First School

Curriculum Map 2018 to 2019 – Year Two



Topic title Term (length in weeks)	Autumn 1 Paddington's adventure! 8 weeks	Autumn 2a Fire, Fire! 5 weeks	Autumn 2b You've got a friend in me 2 weeks	Spring 1 I've got a golden ticket 6 weeks	Spring 2 The Secret Garden 5 weeks	Spring 2b and Summer 1a Exploring faith 2 weeks	Summer 1b Summer Around the world in 30 days	Summer 2 Map makers
Key question	How can we help Paddington become healthier?	What happened in Pudding Lane?	How can we help a friend in need?	What materials could Willy Wonka use to make his boat?	What do plants need to survive?	Why is Easter important to Christians?	What is life like for children around the world?	Where are we and how do we know?
Sparkly starter	Special delivery - Paddington	Streetwise trip	Sharing winter stories – Lost and found story	Watch Willy Wonka – old version	Finding key to the secret garden Read James and the giant peach	Artefact sharing	Rotation of activities from different countries.	Map of school
Fab Finish	Paddington's healthy picnic	Firemen visit	Walk to day care centre to sing songs and give cards.	Making chocolate	Trip to Kingston Lacy	Making bread	Carnival	Brownsea Island
English	<ol style="list-style-type: none"> All about me Describe Paddington Letter to Paddington's family in Peru A diary of Paddington's week. Instructions for how to make a marmalade sandwich Paddington adventure Paddington adventure 	<ol style="list-style-type: none"> Descriptions of Guy Fawkes Fireworks poem Great fire of London setting. Speech bubbles for characters. Diary entry for baker on Pudding Lane. 	<ol style="list-style-type: none"> Story of Mary Fact file for helping others. 	<ol style="list-style-type: none"> Description of Willy Wonka Diary entry from Charlie's point of view Story in Wonka's boat. Story in Wonka's boat. Performing poems about chocolate/sweets Write their own poem about sweets 	<ol style="list-style-type: none"> In my garden... (poem personal) - key Instructions for getting into garden Feelings entering the garden James and the giant peach description of Aunties New scene in James and the giant peach Recount of Kingston Lacy 		<ol style="list-style-type: none"> Where do we live? Europe - France fact file Asia - Willow tree story Australia - Myro story South America – story of Rio the bird North America – Disney story or poem Antartica – Walrus and the Penguin/ Penguin small 	<ol style="list-style-type: none"> Instructions for Postman Pat to get home Pen pals file Write an information text about Brownsea Island Recount of Brownsea trip Magic peacock
English – grammar	<p>Full stops/capital letters – what is a sentence.</p> <p>Expanded noun phrases for description and specification</p> <p>Use co-ordination (e.g. or / and / but)</p>	<p>Commas to separate items in a list</p> <p>Statement, question, exclamation or command.</p> <p>Use of capital letters, full stops, question marks and</p>	<p>Apostrophes to mark singular possession in nouns</p> <p>Formation of nouns using suffixes such as –ness, –er and by compounding</p>	<p>Expanded noun phrases for description and specification</p> <p>Coordinating with and/but/or</p> <p>Subordinating with when/if/because/that</p> <p>Singular possessive apostrophe</p> <p>Contraction apostrophes</p>	<p>Commas to separate items in a list</p> <p>Use present and past tense mostly correctly and consistently - Use of the progressive form of verbs in the present and past tense to mark actions in progress</p>	<p>Application of all taught grammar skills</p>	<p>Application of all taught grammar skills</p>	<p>Application of all taught grammar skills</p>

	<p>Use present and past tense mostly correctly and consistently</p> <p>Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs</p> <p>Statements vs questions – question marks</p> <p>Subordination (e.g. when / if / that / because) to join clauses</p>	<p>exclamation marks to demarcate sentences</p> <p>Use of the progressive form of verbs in the present and past tense to mark actions in progress</p> <p>Formation of adjectives using suffixes such as –ful, –less</p> <p>Apostrophes to mark where letters are missing in spelling</p>		<p>Adding suffixes -ful,-less, -ment, -ness, -ly</p> <p>Statements, exclamations, questions and commands and correct punctuation</p>	<p>Punctuation is accurate</p> <p>Expanded noun phrases for description and specification</p> <p>Coordinating with and/but/or</p> <p>Subordinating with when/if/because</p>			
English – spelling	<ul style="list-style-type: none"> - Homophones - Phase 5 GPC strategies - Common exception words - igh sound spelt with an i like mind/kind. - Revision strategies - Revision of all words. - ‘g’ sound spelt ‘dge’, ‘ge’ or ‘g’ - ‘s’ sound spelt with a ‘c’. - n spelt ‘kn’ or ‘gn’ - Introduce spelling journals - Revise phase 5 sounds 	<ul style="list-style-type: none"> - n spelt ‘kn’ or ‘gn’ - I sound spelt with a y like cry, spy etc. - Common exception words - Contractions - l as le - suffixes -ing, -ed, -er, -est - Chop, change, double - Syllables - ‘ee’ sound spelt ey - near homophones (quiet/quite) - r sound spelt wr (write, wreck) - ‘o’ sound spelt with an a like watch/ swap. - ‘zh’ spelt with a s like pleasure, treasure. - suffix ‘es’ - Plurals - Possessive apostrophe. - Spelling strategies 		<ul style="list-style-type: none"> - Possessive apostrophe - suffixes -ful, -less, -ly - suffixes -tion - suffixes -ing, -ed, -er, -est - ‘l’ as ‘el’ - spelling strategies - au sound spelt as ‘a’ before ‘l’ and ‘ll’ like walk, call, talk, always etc - au sound spelt ‘ar’ after a w like warm, towards. - suffixes -ment, -ness - ‘er’ sound spelt ‘or’ after a w like worm and world. - ‘l’ as ‘al’ at the end of words. - Common exception words 	<ul style="list-style-type: none"> - Homophones - ‘u’ sound spelt ‘o’ like none, brother etc - ‘l’ spelt as ‘il’ like fossil or pencil - Common exception words 	<p>Revision of year 2 spelling rules and spelling strategies</p> <p>Revision of year 1 and 2 common exception words</p>		
Maths - number	<p>Place value (6 weeks)</p> <p>Addition and subtraction (2 weeks)</p>	<p>Addition/ subtraction (3 weeks)</p> <p>Multiplication/division (2 weeks)</p>	<p>Multiplication/ division (2 weeks)</p>	<p>Fractions (2 weeks)</p> <p>Place value (1 week)</p> <p>Addition and subtraction (1 week)</p> <p>Multiplication/division (1 week)</p> <p>Fractions (1 week)</p>	<p>Place value (1 week)</p> <p>Addition and subtraction (1 week)</p> <p>Multiplication/ division (1 week)</p> <p>Fractions (1 week)</p>	<p>Revision and application of all units</p>	<p>Revision and application of all units</p>	<p>Revision and application of all units</p>
Maths – shape, space and measure	<p>Time – o’clock and seconds/ minutes</p> <p>Money – different value of coins revision</p>	<p>Shape – name and describe properties</p> <p>Money – same amount, different coins</p>	<p>Statistics</p> <p>Time – quarter past/ quarter to</p> <p>Money – finding change</p>	<p>Measurement (reading scales)</p> <ul style="list-style-type: none"> - temperature - mass - capacity - length 	<p>Time – to 5 minutes</p> <p>Geometry – position and direction</p>	<p>Revision of all units</p>	<p>Revision of all units</p>	<p>Revision of all units</p>

	Shape – name 2d and 3d shapes			- compare and order lengths/mass/volume/capacity Shape – describe similarities/ differences				
Science	Animals - Offspring/adults - Basic needs of animals Importance of exercise and eating right amounts of different food groups.	Volcano experiment – observing closely, using simple equipment. What happens when you pour hot/cold water over an ice cube? – Observing closely, using simple equipment.		Everyday materials - Identify and compare suitability. - Squash/bend/twist/stretch different materials. Gathering and recording data to help in answering questions. Asking simple questions and recognising they can be answered in different ways. Observe closely, using simple equipment. Use observations and ideas to suggest answers to questions. Perform simple tests.	Living things and their habitats - Classifying living, dead or never lived. - Habitats - Food chains Plants - Seeds/bulbs - Plant’s basic needs. Observe closely, using simple equipment Identifying and classifying		Performing simple tests – make a paper aeroplane and see how far it goes – suggest answers to questions. Gathering and recording data to help in answering questions. How can we measure our hand spans? What questions can we ask and answer? – Asking simple questions and recognising they can be answered in different ways	
Computing	Control				Coding			Coding
Digital Literacy	Explore Purple Mash Watch Hector #3 and #4.			Revisit Golden Rules Watch Hector #5	Digital Exploration		Re-visit Golden Rules Hector #6	
Information Technology	Sound and music	Digital Imagery	Multimedia	Data Handling	Digital Imagery		Data handling	Multimedia
History	The lives of significant individuals in the past who have contributed to national and international achievements.	Changes within living memory. Events beyond living memory that are significant nationally Significant historical events, people and places in their own locality						
Geography	Four countries in UK and their capital cities. Seasonal and daily weather patterns in UK.						Seven continents and 5 oceans Hot/cold areas in the world in relation to Equator, North Pole and South Pole.	Use basic geographical vocabulary to refer key physical and human features. Use 4 point compass and

	Use world maps, atlases and globes to identify the United Kingdom and its countries.						Use world maps to identify countries and continents studied.	locational language Use aerial photographs. Use basic map symbols. Study school and local environment.
PSCHE	Jigsaw piece 1 Being me in my world	Jigsaw piece 2 Celebrating difference	Jigsaw piece 2 Celebrating difference	Jigsaw piece 3 Dreams and Goals	Jigsaw piece 4 Healthy me	Jigsaw piece 5 Relationships	Jigsaw piece 5 Relationships	Jigsaw piece 6 Changing me
RE			Is it possible to be kind to everyone all of the time? Why did God give Jesus to the world			Is it true that Jesus came back to life again?		
Art	Colour Chaos Paddington paintings	Firework collages Fire of London scene Tudor houses.	Christmas decorations	Wonka sketches	Sketching of flowers Bug's eye view of flowers.	Easter eggs Natural pictures/ sculptures	Landscapes and cityscapes linked to each country	Creative art- using a range of skills
DT		3D Tudor houses	Making decorations	Moving pictures – levers/sliders	Flower vehicles – axels Nature sculptures - clay	Easter bonnets	Chinese lanterns	Making a 3D map Clay
Music	Hands, feet, heart – South African styles.	Ho, Ho, Ho – Christmas, Big Band, Motown, Elvis, Historical contexts	I wanna play in a band - Rock	Zootime - Reggae	Friendship song	Reflect, rewind and replay – Western Classical Music		
PE	Indoor - gymnastics Outdoor - football	Indoor – Dance Outdoor - hockey	Indoor - dance Outdoor - hockey	Indoor – team games Outdoor - netball	Indoor - dance Outdoor – throwing and catching	Indoor – gymnastics Outdoor – throwing and catching	Indoor – gymnastics Outdoor – running, jumping, stamina	Indoor – team games Outdoor - running, jumping, stamina
Enrichment	Paddington's teddy bear picnic	Trip: Streetwise	Visit to local care home	Making chocolate	Trip: Kingston Lacy	Cooking	Carnival	Trip: Brownsea Island
How parents can help.	Speaker of the day: Paddington's adventure diary Carnival Big Maths	Speaker of the day: All about me Big Maths	Help with decorations Make a decoration at home and share it with class.	Speaker of the day: Learn a short poem Big Maths	Speaker of the day: Learn a short story Big Maths	Speaker of the day: Learn a short story Big Maths	Big Maths	Open evening Big Maths