



Springdale First School CURRICULUM MAP 2017/2018 - YEAR 2



TERM	Autumn 1 (6 weeks)	Autumn 2 (2 weeks)	Autumn 2 (3 weeks)	Autumn 2 (2 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Spring 2 (2 weeks)	Summer 1 (4 weeks)	Summer 2 (5 weeks)	Summer 2
TOPIC TITLE	Map Makers	Guy Fawkes	Fire Fire!	Winter Wonderland	I've Got a Golden Ticket	Around the World in 30 Days	Exploring Faith	Nature Detectives	Project Britain	Let's Move
KEY QUESTION	How are maps used?	Why is Guy Fawkes remembered?	What happened in Pudding Lane?	Why was Jesus given to the world?	How do materials change shape?	Can you name the continents?	Why is Easter important to Christians?	Where can we look for minibeasts?	Why are we proud to live in the UK?	How do we stay healthy?
ENGLISH	Non fiction – about my house, recount of walks. Acrostic poem, Island story.	Making a booklet of the Gunpowder plot.	Diary account of the Fire of London.	Descriptions of journeys, quest stories.	Character descriptions, adventure story, book review	Information texts - countries. Stories in different settings.	Retell the Easter story	Writing letters from bug to bug. Information texts.	Paddington – read book and use as a character in own stories.	Writing from different view points
MATHS	Place Value, addition and subtraction	Addition and subtraction 2D shapes	Money Multiplication and division 3D shapes	Multiplication and division	Multiplication and division, statistics, geometry. Measures.	Fractions, length and height	Telling the time – to 5 minutes	Geometry statistics	Time and measures	Consolidation and number investigations
SCIENCE	Scientific Enquiry Asking simple questions and recognising that can be answered in different ways.	Scientific Enquiry Observing closely using simple equipment	Scientific Enquiry Performing simple tests	Scientific Enquiry Identifying and classifying	Scientific Enquiry Properties of materials, changing materials.	Scientific Enquiry Using observations and ideas to suggest answers to questions.	Scientific Enquiry Gathering and recording data to help in answering questions	Scientific Enquiry Identify and name a variety of plants and animals in their habitats		Scientific Enquiry How animals (including humans) change as they grow. Basic needs of all animals
COMPUTING	Control					Coding				Coding
DIGITAL LITERACY	Explore Purple Mash Watch Hector #3 and #4				Re-Visit Golden Rules Watch Hector #5	Digital Exploration		RE-visit Golden Rules Hector #6		
INFORMATION TECHNOLOGY	Multimedia	Sound and Music	Digital Imagery	Multimedia	Data Handling		Digital Imagery	Data handling	Multimedia	

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HISTORY		Lives of significant individuals – Guy Fawkes	London in 1666, Samuel Pepys, events during the fire.						Christopher Columbus	
GEOGRAPHY	Reading and making maps					Countries of the UK. Geographical vocabulary Continents and oceans.				
RE/PSHCE	Getting to know you/working together.	Mindful jar, What did you today that made you think hard?	What happened today that made you keep on going?	Understand how Christians celebrate the birth of baby Jesus.	Growth mindset.	Changing mindset	Easter Judaism	resilience	independence	Ready for change.
ART	Colour chaos – making colours and learning about artists.	Firework collages	Fire of London scene, Tudor houses.	Drawing, painting and sculpture to share ideas.		Landscapes and cityscapes	Easter eggs	sketching	Portraits and drawing sights of London	Inspired by Archimboldo and other artists.
DT	Making a 3D map		3D Tudor houses	Making decorations	Moving pictures		Easter bonnets	Nature sculptures		
MUSIC	Music express – story time	Music express - number	Music express Animals	Christmas performance songs	Pattern and toys	Music express – water and travel	Traditional songs from religions e.g dreidel dreidel.	Music express seasons and summer, weather	Music express – our land	Music express ourselves and our bodies
PE	Gymnastics – Parts high and parts low Games – Ball skills	Dance – fireworks dance Games – Ball skills	Dance – fireworks dance Games – Team skills	Dance – Christmas performance Games – Team skills	Gymnastics – Apparatus work Games - Football	Dance – Exploring dance from different cultures Games – Team games	Dance – Exploring dance from different cultures Games – Team games	Gymnastics – Sequence and apparatus work Games – Bat and ball skills	Gymnastics – Sequence and apparatus work Games – Tennis	Dance – Exploring movement and sequences Games – Tennis/badminton
ENRICHMENT	Brownsea Island	Visit to the library	Visit by fire fighters	Christmas performance and parties	Sweet factory	Talks from visitors who have travelled to the places studied.	Easter egg hunt	Class visit – possibly Compton acres?	King and queen for a day.	Visit to the leisure centre
HOW PARENTS CAN HELP	Look at atlases Look at a range of maps – map symbols.	Number bonds to 20 Describing 2D shapes (sides and corners)	2x tables Describing 3D shapes – edges, vertices, faces.	5x table	10x table Reading scales.	Temperature, measuring liquids	Reading the time	Exploring the outdoors – identifying plants and animals and labelling their habitats.	Visit or find out about London.	Help the children complete a bedtime and food diary.