



Springdale First School – Medium Term Overview



YEAR ONE - Dinosaurs – The Land Before Time!



This half term is a very exciting time in Year One as we begin our Topic “Dinosaurs – The land before time”. A mysterious egg will be arriving and it will be our job to learn how to look after it and predict what we think will happen next. We will become scientists and learn about animals and how we can sort and classify them. Our topic will finish with a fabulous dinosaur museum where there will be fascinating fossils on display.

NATIONAL CURRICULUM:

ENQUIRY QUESTIONS;

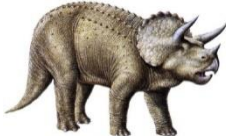
How long ago were the dinosaurs on earth?

How many different types of dinosaur were there? What did they eat?

English

Mathematics

Text	SPAG Focus	Spelling focus	Writing focus	Specific	Other (afternoons / cross curricular)
<p><i>Tyrannosaurus Drip</i></p> <p><i>Range of non-fiction books</i></p>	<ul style="list-style-type: none"> • Full stops and capital letters. • Finger spaces in words. • “And” to join clauses 	<p>Year One Common Exception Words – I, no, go, to, the, she, he, we, me, be, they, all, are, her</p> <p>Spelling words with the following sounds. ai, ee, igh, oa, oo, or, oi, air,</p>	<ul style="list-style-type: none"> • Write accurate sentences • INDEPENDENT WRITING – Describe an object • NON-fiction writing. • Letter writing • Posters 	<p>Place value - Counting to and from 10</p> <p>Place Value – Writing numbers in words.</p> <p>Counting in multiples of 2</p> <p>Number bonds to 10.</p> <p>Understand the vocab of greater than / less than.</p> <p>Counting on and back using a number line</p>	<p>Number order – up to 20</p> <p>Find 1 more and 1 less from a given number</p> <p>Odd and even numbers</p>

				Accurate number formation.	
Topic objectives (Focus Subjects)				Activities to meet objectives	
Science focus: Identify and labelling body parts and comparing body parts to animals. Looking after our bodies. Identifying and naming a variety of common animals Describing and comparing a variety of animals Sort animals into herbivores, Carnivores and omnivores Describe and compare structures of common animals				Children to draw around themselves. In small groups, label parts of the body. Cut and stick – parts of the body. Sort animals into mammals, amphibians etc. Sorting animals into carnivores, herbivores and omnivores	
Art focus: To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space				Dinosaur fossils and dinosaur skeletons using art straws and clay	
Other curriculum areas					
<ul style="list-style-type: none"> DT – Using different materials to make models from our dinosaurs. 			<ul style="list-style-type: none"> P.E – Outdoor P.E. Games. Throwing and catching and ball games 		
<ul style="list-style-type: none"> Music – We will be using our voices to expressively sing songs, chants and rhymes 			<ul style="list-style-type: none"> P.E – Indoor P.E . Gymnastics. Developing balancing skills 		
<ul style="list-style-type: none"> ICT – Creating Non-fiction pages on the computer Computing - 			<ul style="list-style-type: none"> PHSE – All about me. 		
<ul style="list-style-type: none"> R.E – The Creation Story 			<ul style="list-style-type: none"> 		
<u>HOW CAN YOU HELP?</u>					
					
<ul style="list-style-type: none"> Play a range of board games that encourage your child to count on and back. (Snakes and Ladders) Number hunt – which numbers are odd and even. Useful websites; www.topmarks.co.uk www.phonicsplay.co.uk www.mathszone.co.uk					