



Springdale First School

CURRICULUM MAP 2017/2018 - YEAR 1



TERM	Autumn 1 (2 weeks)	Autumn 1 (5 weeks)	Autumn 2 (5 weeks)	Autumn 2 (2 weeks)	Spring 1 (5 weeks)	Spring 2 (5 weeks)	Spring 2 (1 week)	Summer 1 (6 weeks)	Summer 2 (6 weeks)	Summer 2
TOPIC TITLE	Funny Bones	The land before time	Weather	Christmas	Up with the Drawbridge	Superheroes	Easter	Africa	Seaside	What have we learnt?
KEY QUESTION	What makes a good learner?	What were the dinosaurs?	How might the weather affect our day?	How are you a good friend?	What was life like in a medieval castle?	What kind of superhero would you like to be?	How do Christians celebrate Easter?	What is life like in Kenya?	What were seaside holidays like in the past?	How successful have I been this year?
ENGLISH	Stories from familiar settings labels and captions. Story of Beegu – label and lost poster	Write an invitation to classes to visit our dinosaur museum. Non-fiction writing Describing – Tyrannosaurus Drip	Poetry about senses and seasons Information texts Instructions – Write instructions for a weather vane Little Red Riding Hood retell and innovate	Invitation to watch Christmas play Stories with repeating patterns Lists	Non-fiction explaining what it was like to live in a castle. The kiss that missed – write their own version	Elliot Jones Stories from fantasy worlds	Sentence structure/ Grammar focus	Traditional Tales Tales from other cultures Information texts Non-fiction	Poetry Stories from familiar settings Reports Stories from a series	Letters to teachers Transition with Foundation Stage. Welcome to Yr 1 posters for Reception.
MATHS	Place Value	Place Value, Addition and Subtraction, Geometry Shape	Rain capture (Capacity) Place Value, Addition and Subtraction	Addition and subtraction	Time, Place Value, Addition and Subtraction	Length and height, Multiplication and division	Fractions	Place Value, Four operations	Weight and Volume Capacity	Review of skills
SCIENCE	Scientific Enquiry Identify and labelling body parts and comparing body parts to animals. Looking after our bodies. – Link to Funny Bones	Scientific Enquiry Identifying and naming a variety of common animals Describing and comparing a variety of animals Sort animals into herbivores, Carnivores and omnivores Describe and compare structures of common animals			Scientific Enquiry Everyday materials Distinguish between an object and the material from which it is made Identify a variety of everyday materials	Scientific Enquiry Describe the simple properties of materials Compare and group materials (Continuation from Weather science) Everyday materials Distinguish between an object and the material from which it is made Identify a variety of everyday materials		Scientific Enquiry Name and label parts of a plants – new life	Scientific Enquiry Properties of materials – Making Sandcastles, changing materials – Floating and sinking.	
COMPUTING	Control	Control	Instructions Coding		Control			Control		

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DIGITAL LITERACY	Digital Well Being Explore PM. Watch Hector #1 +#2				Re-Visit Golden Communication Rules Communicating - Blogs	Communicating - Blogs		Re-Visit Golden Communication Rules Watch Hector #3	Digital Exploration	
INFORMATION TECHNOLOGY	Multimedia	Multimedia	Data handling	Digital Imagery		Digital Cameras Data handling	Digital Music	Sound and Music	Digital Imagery	Digital Imagery
HISTORY	How have we changed since we were babies? Changes in our bodies.	Lives of significant local people – Mary Anning			To recognise the difference between past and present and remember local historical events Living in a castle then and now				Changes within living memory Lives of significant individuals – Grace Darling: Describe similarities and differences of seaside holidays in the past. Compare pictures of people or events in the past.	
GEOGRAPHY			Use maps and atlases to identify places • Take photos and create a photo walk • Draw maps of real and imaginary places. • Use of agreed symbols on simple maps • Represent different sizes of objects in relation to each other • Make a plan of objects from a birds eye view • Follow directions (n.s.e.w) Use a plan to follow a		Co ordinates. Directions in P.E link			Use photos to identify geographical features and develop vocabulary. Use picture books to compare places and identify similarities and differences.		

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RE/PSHCE	Recognising emotions and their causes. Develop a vocabulary for expressing emotions. Begin to empathise with others and work together with all class members. Build on self-esteem and confidence. Systems and routines.	The Creation Story Rainbow SEAL – Getting on and falling out.	Judaism – Shabbat Hanukkah Rainbow SEAL – Say no to bullying	Christmas Story Jesus as a friend	Rainbow SEAL – Going for Goals	Rainbow SEAL – Good to be me	The Easter Story	Judaism - Shabbat	Rainbow SEAL – Moving on	Rainbow SEAL – Moving on
ART	Portrait to introduce themselves to alien.	to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Dinosaur fossils Dinosaur skeletons	Colour mixing – Winter colours	Christmas cards and craft Calendar	Creepy castles	Superhero badge collage Superhero T.shirt	Easter Cards and craft	Create a mixed media African mask using paper plates, newspaper facial features and coloured hair African Animal Collage - Sketching using different materials.	Painting Experiment with tools and techniques e.g. layering and mixing Collage Sort and group materials for different purposes	
DT			Make a weather vane	Food	Make a hinge and join for a drawbridge. Food	Designing a costume for a superhero Food Cut, peel, grate, chop Group familiar foods		Paper weaving	Sewing Tie dye Colour fabrics Join fabrics using running stitch	
MUSIC	Music express Ourselves	Music express Use voices to expressively sing songs, chants and rhymes	Music express – weather.	Christmas play	Music Express - Machines	Music Express - Travel		Drumming workshop Music Express - Animals	Music express Water	

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PE	Gymnastics Games – bat and ball skills	Gymnastics - Apparatus Games – ball skills	Dance – bubbles Games – hoop skills, creating games using different equipment	Dance – Christmas performance	Dance – medieval dancing Games – ball skills Striking and fielding	Gymnastics – apparatus work Games – skipping, ball skills	Gymnastics – apparatus work and sequences Games – tennis	Dance – African dance Games – Team skills	Gymnastics Games – bat and ball skills	Gymnastics - Apparatus Games – ball skills
ENRICHMENT	Trip to the church – Harvest Festival	Creating our own dinosaur museum to share with other year groups	Using the local environment and the school grounds.	Party Day Christmas Play	Visit a castle – Corfe Castle	Superhero day	Easter egg hunt	Marwell Zoo African drumming - Noah	Sports day Sewing morning Extreme biking	
HOW PARENTS CAN HELP	Topic based homework. Reading every day.	Dinosaur research. Looking at features of non-fiction texts. Topic based homework. Reading every day.	Watch the weather forecast. Research the weather and seasons. Topic based homework. Reading every day.	Topic based homework. Reading every day. Spellings	Research a castle Topic based homework. Reading every day. Spellings	Topic based homework. Reading every day. Spellings	Topic based homework. Reading every day. Spellings	Topic based homework. Reading every day. Spellings	Visit significant local areas. Speak to grandparents about seaside holidays in the past. Topic based homework. Reading every day.	
ROLE PLAY	When I grow up... Hospital and Doctors surgery.	Dinosaurs	Weather station	Santa’s workshop	Castle	Superhero den	General Role play	African Safari	Seaside experience	General Role Play