

## Springdale First School Medium Term Overview



### Year 3 – The True Meaning of Christmas (Autumn Term 2)

This half-term, we will be considering the true meaning of Christmas, and what Christmas means to different people and how Christmas is celebrated across the world. We will explore the idea that Christmas is a time for giving as well as receiving, and consider those less fortunate than ourselves, focusing on our local community.

**Hook / Sparkly Starter:**

Julia's House visit and gift box resource shop

**Fab finish:**

Charity Sale and Christmas celebration

English				Mathematics	
Text	SPAG Focus	Spelling focus	Writing focus	Specific	Other (afternoons / cross curricular)
'Journey' by Aaron Becker 'A Christmas Carol' by Charles Dickens (abridged)	Express time, place and cause using prepositions, adverbs and conjunctions	Adding suffix –ed (with 4 rules)  Adding suffix –ly (including rule – change y to an i)  Adding suffixes –ness, less, ment, and ful  Words ending –il  The sound spelt s /s/ The ending sounding like /sə/ is always spelt –sure. The ending sounding like /tʃə/ is often spelt –ture,  Homophones and near homophones	Creating simple characters, settings and plot  Using rich and varied vocabulary	Addition and Subtraction –  Adding and subtracting ones, tens and hundreds to 3-digit numbers mentally  Using formal methods of column addition and subtraction up to 3-digit numbers  Estimate and check calculations Using the inverse to check calculations  Solving problems involving all of the above	Addition and subtraction (money, budgets, costs and profits; 3D shapes – nets)
<b>Topic objectives (Focus Subjects) PSICHE, RE, DT</b>				<b>Activities to meet objectives</b>	
PSICHE: consider what we can do for those less fortunate than ourselves by considering giving rather than receiving within our local community  Maths/ DT: recognise 3D shapes in different orientations and describe them; use research and develop design criteria of innovative, functional and appealing products that are fit for purpose  DT: select from and use a wide range of tools and equipment to perform practical tasks accurately (for example, cutting, shaping, joining and finishing)				<ul style="list-style-type: none"> <li>* Set the challenge – how can we give this Christmas?</li> <li>* Explore nets / dismantling of boxes and use this to inform gift box designs</li> <li>* Practise making nets focusing on cutting skills, tabs, folding and sticking etc</li> <li>* Children go to the class 'shop' for our decorations / card etc (voucher) – sticking to their budget – addition skills</li> </ul>	

<p>Maths: add and subtract amounts of money, using both £ and p in practical contexts</p> <p>DT: generate, develop, model and communicate ideas through discussion, annotated sketches, prototypes, pattern pieces and computer-aided design</p> <p>DT: select from and use a wide range of tools and equipment to perform practical tasks accurately (for example, cutting, shaping, joining and finishing)</p> <p>DT: Prepare a dish using a range of cooking of cooking techniques</p> <p>Speaking and listening: speak audibly and fluently; participate in discussions and performances</p> <p><b>RE:</b> start to explain the Christian belief that Jesus was God in human form and why God gave him to the world; start to tell you about my beliefs regarding who Jesus was; make the links between Christian beliefs about Christmas and the way they celebrate it; ask questions about Christian beliefs about Jesus as the Son of God, given to the world to help people save it; distinguish between Christmas traditions that are related to the Christian nativity story and those which are not; ask questions about why people celebrate Christmas differently around the world, or not, and start to understand which celebrations are related to the Christian nativity and which are not.</p>	<ul style="list-style-type: none"> <li>* Focused practice homework task: Design a net on Purple Mash – 2 Design and Make</li> <li>* Design the pattern for the net of the gift box, as well as the decoration</li> <li>* Cut our Gift Box net and fold and stick to construct Gift Box</li> <li>* Decorate with items bought</li> <li>* Make peppermint cream to fill (with tissue paper to wrap inside)</li> <li>* Plan our event: Christmas carols, speakers (about what we wanted to do), Gift Box sale</li> <li>* Explore the meaning of Christmas for different groups of people and how it is celebrated in different countries</li> <li>* Explore what Christmas means to them</li> </ul>
<p><b>Science:</b>  <ul style="list-style-type: none"> <li>*Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</li> <li>*Identify differences, similarities or changes related to simple scientific ideas and processes.</li> <li>*Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</li> <li>*Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</li> <li>*Recognise that soils are made from rocks and organic matter.</li> </ul> </p>	
<p><b>Computing:</b>          Computing: Coding          Digital Literacy: Communicating and collaborating</p>	<p><b>Music:</b> play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression</p>
<p><b>PE:</b>          Play competitive games and apply basic skills suitable for attacking and defending          Perform dances using a range of movement patterns</p>	