



Rumble in the Jungle



Personal, Social & Emotional Development	
What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> *Confident to speak to others in a familiar group *Choose the resources they need for their chosen activity *Confident to try new activities *Adjust behaviour different situations 	<ul style="list-style-type: none"> *Children to share their animal facts in front of class *Children to create their own Jungle animals, thinking carefully about what resources they need *Try food sourced from the rainforest *Listen to a visitor and ask questions

Communication and Language and Literacy	
What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> *Listen to stories and accurately anticipate events *Respond to what they hear with relevant comments, questions and actions *Follow instructions involving several ideas or actions *Answer how and why questions *Develop their own narrative 	<ul style="list-style-type: none"> * Share a selection of the following stories; Monkey Puzzle, Rumble in the Jungle, Animal Boogie *Listen to a visitor and ask questions *Create a range of jungle animals following instructions in the Creative Area *Role play opportunities

Physical Development	
What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> *Hold pencil between thumb and two fingers, no longer using whole-hand grasp *Move confidently in a range of ways *Eats a healthy range of food and understands a need for variety 	<ul style="list-style-type: none"> *Handwriting focus during phonics session *Introduction to climbing frame during PE *Indoor and outdoor P.E - use of playground equipment *Try a range of food grown in the Rainforest

Mathematics	
What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> *Use language of length *Orders and sequence events *Using quantities and objects children can add 2 single digit numbers *Use mathematical names for solid 3D shapes *Count reliably with numbers to 20 *Place numbers in order from 0 to 20, saying 1 more and 1 less 	<ul style="list-style-type: none"> *Measure varying sized leaves in the rainforest * Play snakes and ladders *Introduction to 3D shapes and their properties *Animal addition *Class counting vines

Topic:
Rumble in the Jungle
Sparkly Starter:
 I'm a Springdale First School Student Get Me Out of Here!
 The children will be experiencing their own Bushtucker trials.

Fab Finish:
 Animal Carnival.
 Children to come into school dressed as their favourite jungle animal
Friday 26th January

Literacy	
What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> *Segment the sounds in simple words and blend them together and know which letters represent some of them *Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence *Can segment sounds in simple words and blend them together *Write a short sentence in meaningful contexts *Children use their phonic knowledge to write words in ways that match their spoken sounds 	<ul style="list-style-type: none"> *Share information books on the Jungle and animals inhabitants *Write a description of animals that live in the jungle *Labelling animals *Animal fact books *Share fiction books with a focus on rhyming

Quality Texts
 'Rumble in the Jungle'
 'Animal Boogie'

Understanding the World

What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> *Talk about the features of their own immediate environment and how environments might vary from each other *Make observations of animals and explain why somethings happen 	<ul style="list-style-type: none"> *Find out about life in the rainforest, who lives there and how do they survive *Share information texts on Jungle animals

Expressive Art and Design

What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> *To build a repertoire of songs *Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences *Selects appropriate resources and adapt work where necessary *Children use what they have learnt about media and materials in original ways 	<ul style="list-style-type: none"> *Children to learn a selection of songs based on animals *Listen to and choreograph dance sequences based on 'Carnival of the Animals' – Camille Saint-Saens *Children to create their own Jungle animals, thinking carefully about what resources they need

Partnership with Parents

Please can you create an animal mask/headdress for your child to wear at our 'Animal Carnival' on Friday 26th January
More information to follow.

Home Learning Opportunities/Activities

- *Starting out sacks and maths challenges will be coming home on alternate weeks. Please help your child to access these and enjoy solving the challenges together!
- *Continue to practise your Rainbow Words –we are only checking if your child can read them in school but please practise writing them as well. This will really help your child's writing development.
- *Find opportunities to engage in practical addition eg. How many apples and oranges in the fruit bowl?
- *Research facts on the jungle

Characteristics of Learning

(The ways in which the children are learning from their environment, experiences and activities)

Playing and Exploring	Playing with what they know Acting out experiences with other people
Creating and Thinking Critically	Choosing ways to do things Planning, making decisions about how to approach a task
Active Learning	Keeping on trying Persisting with an activity when challenges occur

